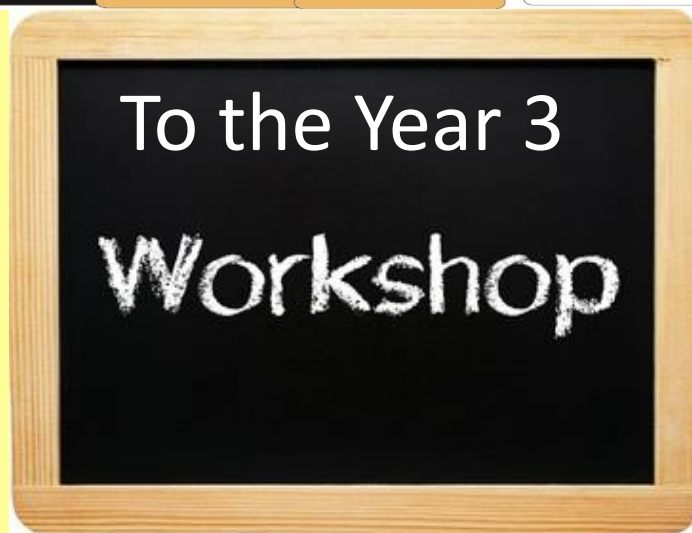




Welcome



To the Year 3

Workshop

Year 3 Team 2021-22

- **Phase leader: Darshan**
- **3 Green: Abeda**
- **3 Red : Jay**
- **3 Blue: Khaium**
- **3 Yellow: Rehana**

**Supporting Staff: Audra, Ayesha, Kiran,
Leaonna, and Jemma**

Reminders



Punctuality

School starts at 8:45am. Please try to arrive in time to complete early morning work, respond to next steps or read with an adult. Arriving 15 minutes late each day equates to over an hour a week. Over the school year this is the equivalent of almost 39 hours of missed learning – almost 11 school days!

Attendance

Children will receive special award time and attendance certificates for 100% attendance.

The expectation is 96%. Please ensure that your children attend school - pupils with no absence are 1.3 times more likely to achieve age related expectations, and 3.1 times more likely to achieve above age related expectations, than pupils that missed 10-15% of all sessions.

School Dinners

Please remember to pay for school dinners online.

Cranbrook values



Uniform

- Please ensure children are in the correct school uniform:

For Girls

- Jade, round neck sweatshirt with school logo, dark grey skirt, pinafore or trousers and white polo shirt (with or without school logo). In the summer term, girls can wear a green and white striped dress. Black or white hijab/headscarf.

For Boys

- Jade, round neck sweatshirt with school logo, dark grey trousers and white polo shirt (with or without school logo). In the summer term, dark grey smart shorts can be worn.

Footwear

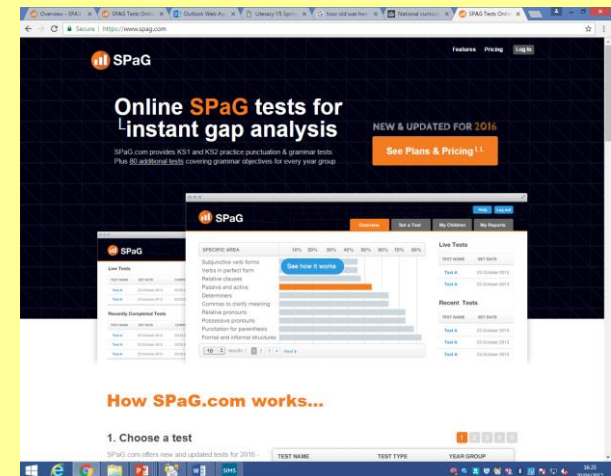
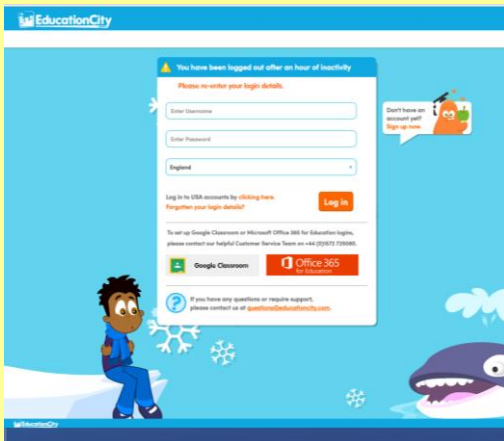
- Sensible flat shoes in black, brown or tan – trainers,
- Please note children are not permitted to wear non-religious jewellery, makeup or nail polish.

- P.E Kit is black shorts or leggings/joggers with a white t-shirt or a class colour t-shirt. Trainers for outdoor P.E. Pupils will need Astro turf trainers for when we go to Frenford – these can be dual purpose and surface.

School Website



- <http://www.cranbrookprimaryschool.com/>
- See Band 3 curriculum targets for maths, reading and writing on LGFL and our website to support you with home learning.



eSafety and Social Media

Educate! Educate! Educate!

The more we are aware, the less likely we are to get harmed!

Social Media:

Main vehicle used by extremist groups to recruit and voice views

FOMO- Fear of missing out! – want to engage all the time

Lack of sleep

Increased risk of anxiety and depression

Girls more likely to seek comfort on social media when worried



Sexting:

Sending or receiving of sexually-explicit or sexually-suggestive images or video via a mobile phone!

A mistake that you can never take back!

Why do children do it?

Boost their self-esteem

A Dare!!

Get attention

'Everyone else is doing it'

What are the consequences?

No control over how the images are shared

Blackmail

Bullying

Emotional Distress

Unwanted attention

What can I do?

Have a conversation

Explain the risks of sexting

Be supportive and understanding



- This term, safety week will focus on E-safety.
- Dates will be confirmed via the newsletter in due course.
- Useful websites:

<http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>

<http://www.kidsmart.org.uk/>

<https://www.internetmatters.org/>

eSafety (Cyberbullying & Radicalisation)

What is done in school?

- The school's Internet connection is filtered on several levels including by the Local Authority to keep children and staff safe when going online
- eSafety is taught in school.



ZIP IT



BLOCK IT



FLAG IT

Policies – AUP & eSafety Policy

- **ZIP IT** – Keep your personal stuff private and think about what you say and do online
- **BLOCK IT** – Block people who send nasty messages and don't open unknown links and attachments
- **FLAG IT** – Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

If you suspect it, report it!



E-safety is not just about the safe use of computers, laptops and iPads but also **mobile phones** too!

The Prevent Strategy

- Government initiative to counter the issue of extremism and radicalisation
- The school approaches the strategy through the teaching of critical thinking skills, open discussions on British Values such as Democracy, Rule of Law and Freedom of Choice.



Educate! Educate! Educate!

The more we are aware, the less likely we are to get harmed!

Social Media:



Peer 2 Peer Bullying

Enrichment

Here are some suggested activities that would support our topic and learning.

Visit to Stonehenge

Visit the Natural History Museum

Visit Redbridge Museum

Talk about a place of worship in your area

Visit your local library and research about beliefs in the past e.g. Roman Gods.

School / Home Partnership

Working together to help children achieve their full potential

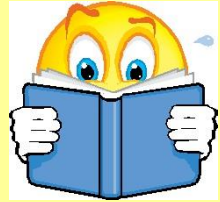
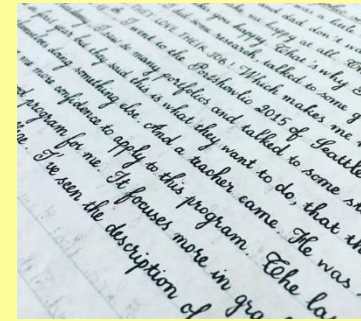


How can you help at home?

- ✓ **Check that your child completes their homework weekly to the best of their ability (it must be their own handwriting) Provide support and encouragement, but do not do it for them. We promote challenge and independence in school.**
- ✓ **When reading daily, your child should find higher level vocabulary and take note of these key words. Try writing them in context. Can they locate any grammatical features?**
- ✓ **Support your child to learn and recall their times tables / number bonds daily through online sites or chanting – RM easimaths, Times Table Rockstars, Youtube x table songs**
- ✓ **Refer to band 3 statements sheets for English and Maths target sheets on LGFL.**
- ✓ **Dictation activity: Read aloud a sentence for your child to record with key punctuation. Give them a simple sentence to improve / up level.**



Expectations



Homework

- ✓ Handed out on a **Thursday** to be returned by the following **Tuesday**
- ✓ 20 Minutes reading a day and parents /carers to record in reading records.
- ✓ Spellings to be written in full sentences.
- ✓ One piece of written homework (English – Comp/Grammar/ Writing)
- ✓ One piece of maths homework

Presentation and handwriting

- ✓ ALL homework should follow the same high expectations of presentation that we expect in class

Spelling words will be tested on a Friday.

Your child has a list of spellings they will be tested on in their homework books. Please keep these in a safe place.

Spelling Test 17th September	Spelling Test 24 th September	Spelling Test 1 st September	Spelling Test 8th Oct	Spelling Test 15 th Oct	Spelling Test 22 st Oct	Half term Spellings 5 th Nov
Key words arrive early learn build fruit	Key words circle heart regular quarter history	Key words eighth heard length actual woman	Key words words busy caught thought often notice	Key words weight eight decide guide surprise	Key words answer exercise interest perhaps consider	Key words earth centre through strength possess
suffix "ly"	Prefix "un"	Prefix "dis"	Prefix "re-"	Prefix "pre-"	Prefix "mis-"	Add suffixes to words
slowly lovely sadly quickly quietly	unclear unable unhappy unclear unlucky	dislike distrust disobey disallow disagree	replace replay return revisit rewrite	predict premature preface prefix prepare	mistake mistook misfit mishear misplace	forgetting preferred gardening limited enjoying

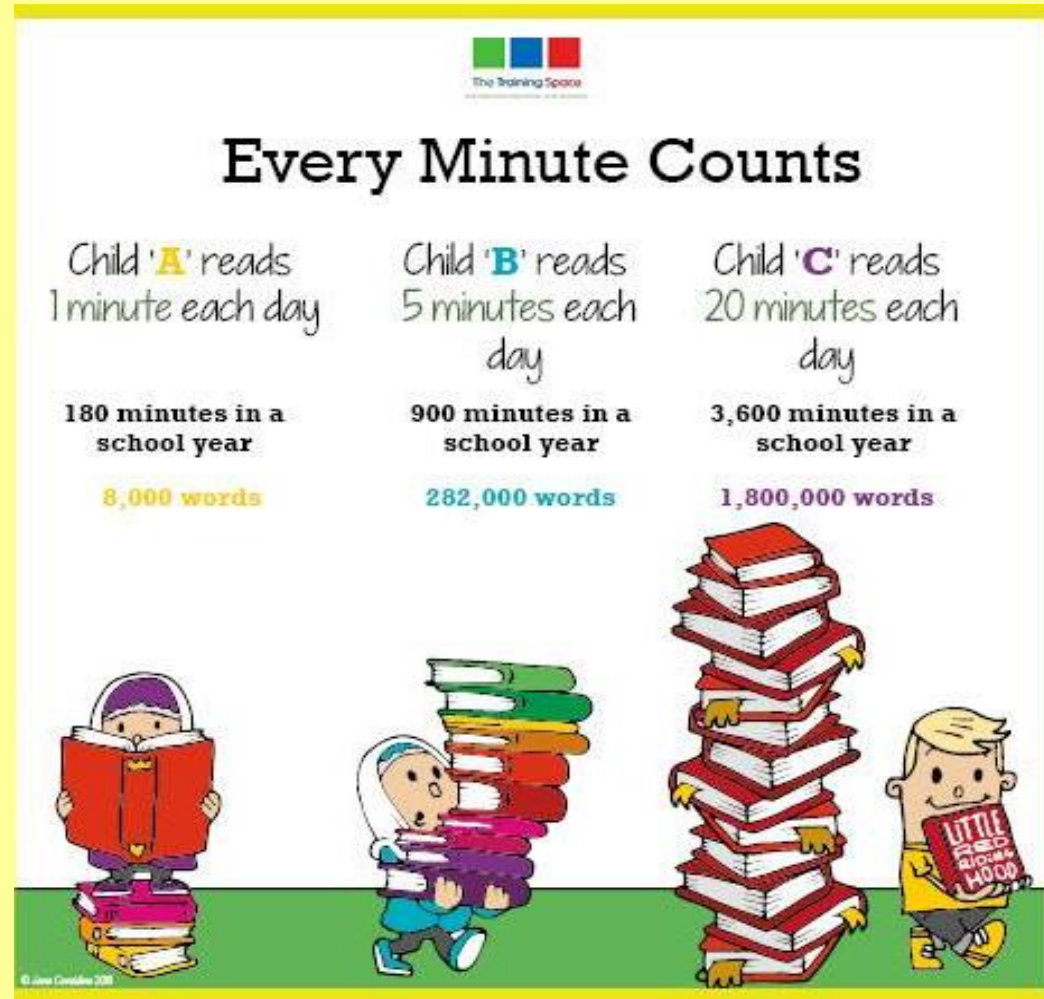
Spelling Test 17th September	Spelling Test 24 th September	Spelling Test 1 st September	Spelling Test 8th Oct	Spelling Test 15 th Oct	Spelling Test 22 st Oct	Half term Spellings 5 th Nov
the are was one you said	they come some ask our put	here there where full pull of	of love once today door even	house school friend sugar floor great	eye poor break could because steak	some then were them down
slowly lovely sadly quickly quietly	unclear unable unhappy unclear unlucky	dislike distrust disobey disallow disagree	replace replay return revisit rewrite	predict premature preface prefix prepare	mistake mistook misfit mishear misplace	forgetting preferred gardening limited enjoying

Please write each word in a sentence as part of your weekend homework.

A copy can be found in the homework folder on the school website.

Reading for Pleasure

1. Encourage daily reading aloud
2. Sign your child's reading record please
3. Read from the e-library on school homepage
4. Read on Bug Club regularly.
5. Join your local library



Reading supports
vocabulary building

WRITING FOR ENJOYMENT

- Children who write for enjoyment and write creatively outside school do significantly better in the classroom;
- Around a third of pupils struggle with **spelling** and **grammar** and close to a half of pupils cannot decide what to write.
- Children who write creatively outside school are **twice as likely** to write above the expected level for their age compared with children who do not write creatively outside school.
- Children who **enjoy writing outside** school are seven times more likely to write above the expected level for their age compared with children who do not enjoy writing.
- Remember **reading into writing** – the more you read, the more ideas you can Magpie.

Literacy Shed

Once Upon a
Picture

Oaks National
Academy- Year 3

Homework Folder
Supporting
Resources



Home

Resources

myLinks

myDrive

USO-FX2

School Calendar

myHomework

LetterMerge

Training

Grid List

< Back Refresh Filter Create new folder Create new Document Upload File Restore

<input type="checkbox"/>	Name	Type	Created by	Last Modified
<input type="checkbox"/>	 1. Spelling Word List Year 3.pdf 277.65 KB	file	me	23/02/2021 09:41
<input type="checkbox"/>	 2. Spelling List Year 2.pdf 135.85 KB	file	me	23/02/2021 11:28
<input type="checkbox"/>	 Expanded skills coverage Years 3 co... 788.68 KB	file	me	23/02/2021 11:40
<input type="checkbox"/>	 Expected Writing English Writing cri... 126.73 KB	file	me	20/02/2021 20:07
<input type="checkbox"/>	 Greater Depth English Writing Crib ... 132.62 KB	file	me	20/02/2021 20:07
<input type="checkbox"/>	 Working Towards English Writing Cr... 294.74 KB	file	me	13/01/2021 15:30

In year 3 we look forward to....

1. Xmas4SchoolsFundraiser – Submit by 20th October

Autumn 2

2. Hindu Temple Visit

3. Enterprise week

4. Fantastic Finish

Fashion – dress up in a belief of your own or something you have learnt about in school. (Stone Age or Romans)